

2023-2024 | IMPACT REPORT

BLAZING PATHWAYS TO PROSPERITY



# BLAZING PATHWAYS TO PROSPERITY

**79,000 students** and giving back to their communities

College enrollment has been rapidly declining for more than a decade, with a steep slide during the pandemic. Recovery is faltering, as students question the cost and value of a postsecondary degree. Yet a higher education credential remains the best proven way to unlock economic mobility and improve financial security.

New career paths are emerging with certificates and credentials that don't require four years but some postsecondary education. This trend is creating new opportunities and new complexity, especially for students in under-resourced high schools where they are lucky to get a half hour with a counselor to map out a plan.

79k
STUDENTS
IMPACTED

Adding to these complexities, the U.S. Supreme Court ruling on affirmative action and the disastrous rollout of a new Free Application for Federal Student Aid (FAFSA) has intensified the challenges our students face.

No matter what hurdles arise,
PeerForward continues to use a
powerful, peer influence model with a
multiplier-effect to guide thousands of
students on the path to higher education
and economic prosperity each year.

Read on to find out how our work and your support continues to impact others across the country and in Bermuda.



#### MISSION AND VISION

PeerForward's mission is to unleash the power of positive peer influence to transform the lives of youth living in low-income communities by connecting them to college and careers.

Since 1996, PeerForward has guided more than 600,000 students in under-resourced high schools along the path to higher education and greater opportunity. In the process, PeerForward's powerful youth activation method develops lifelong community leaders.

Today, those who have gone through our program are now educators, nonprofit founders, and corporate leaders working to find solutions to the pressing needs of their communities. They also give back to PeerForward, lifting up the next generation of leaders. With the majority of our full-time staff and seasonal workshop staff being alumni of the program, our Peer Leaders greatly benefit from interacting with these role models who are proof that the process works!



THE NATION IS STRUGGLING WITH A WIDENING WEALTH GAP BETWEEN ITS RICHEST AND POOREST CITIZENS.

22%

LOW-INCOME STUDENTS EARNED A BACHELORS DEGREE BY AGE 26

Only 22% of low-income students earn four-year degrees by age 26. This pales in comparison to 67% of high-income students.

5.6%

DECREASE IN FOUR-YEAR
COLLEGE ENROLLMENT

12% decrease for community colleges since 2019.

\$1,2T

By 2029, a shortage of workers with postsecondary credentials is predicted to have a major impact on the nation's economy.

For individuals, the lack of a postsecondary credential can limit opportunities for jobs, health care, and economic agency. For the country, labor needs go unmet and social needs, such as housing and health care, only continue to grow. We can't narrow the gap without improving education equity.

The path to and through higher education is complex and everyone needs help. But at high schools in low-income communities:

38
MINUTES

Students get on average 38 minutes of 1:1 time with an academic counselor to discuss future academic plans.



The average student-to-counselor ratio is 385:1, far above the recommended average of 250:1. Many under-resourced high schools have a much higher ratio.

For those same students and their families, cost is a major inhibitor to pursuing higher education.



Today, the Pell Grant program for low-income students covers roughly 30% of the cost of attendance, compared to 75% or more in 1975-76.1



The high school class of 2023 left more than \$4 billion in Pell Grants on the table by not completing the Free Application for Federal Student Aid (FAFSA).<sup>2</sup>

<sup>1</sup>https://www.nasfaa.org/issue\_brief\_double\_pell

<sup>&</sup>lt;sup>2</sup> https://www.ncan.org/news/662266/NCAN-Report-In-2023-High-School-Seniors-Left-Over-4-Billion-on-the-Table-in-Pell-Grants

#### MEET PEERFORWARD ALUM

### Victoria Balogun

Meet PeerForward alum Victoria
Balogun, a Strategy Extern for Beats
by Dre, and a former social media
coordinator for Nickelodeon. Victoria
developed her social media chops as
a Peer Leader at Suitland High School
in Maryland and as a volunteer and
intern for PeerForward while in
college. She earned her BS in Mass
Communications/Media Studies from
Norfolk State University and a MS
in Integrated Marketing at New York
University. And she just happens to
be one of the "lead characters" in a
video about the Peer Leader journey.



"Being an alumna of PeerForward and having the opportunity to gain my professional experience here is out of this world! Who would have thought that the program that inspired my path is also helping me create my future. All I want to do is pay it forward." – Victoria

# HOW DOES PEERFORWARD IMPROVE ECONOMIC MOBILITY?

PeerForward's end goal is to see more students from underserved communities achieve the economic mobility and agency that comes with a postsecondary degree. That's why we focus on getting more students in low-income neighborhoods and resource-strained schools to higher education, and give them the skills to successfully navigate their chosen postsecondary path.

PeerForward trains Peer Leaders to become changemakers in their schools and run campaigns to drive actions that lead to success in higher education. These KEY ACTIONS are research-backed and proven to boost higher education enrollment and persistence:

HIGH SCHOOL

Apply to Three or More Postsecondary Institutions

File Early for Financial Aid Connect
Academics
to Career and
Community

COLLEGE

Connect to Academic Opportunities

Secure Financial Aid Build Campus Engagement

### WHERE WE WORK

**For nearly 30 years,** PeerForward has worked with schools across the nation to make pursuing higher education the expectation, not the exception, for students in low-income and under-served areas.

120%
Higher rate of college enrollment for the class of 2022 Peer Leaders compared to the national average of students from low-income

National Student Clearinghouse







## EXCEPTIONAL AND INFLUENTIAL LEADERS

What sets our Peer Leaders apart from other peer influencers is the exceptional PeerForward training and support they participate in at **workshops**, **training camps**, and **frequent huddles** and **check-ins**. High school Peer Leaders begin their PeerForward journey at our transformational summer workshops held on a college campus. Many sessions are high-energy and active; others are quiet 1:1 reflective discussions. College Peer Leaders receive in-depth training on peer-mentoring strategies. All Peer Leaders leverage their leadership and motivational skills to have widespread impact at their schools.

#### Bermuda

#### **HIGH SCHOOL**

2 Schools 195 Seniors 955 Students

#### California

#### **HIGH SCHOOL**

8 Schools 1 College 1,280 Seniors 1,076 Students 5,499 Students

COLLEGE

#### DC / Maryland

#### **HIGH SCHOOL**

30 Schools 8,130 Seniors 40.860 Students

#### Florida

#### **HIGH SCHOOL**

4 Schools 1 College 1,612 Seniors 1,030 Students 7.253 Students

COLLEGE

#### **Hawai'i**

#### HIGH SCHOOL

3 Schools 1,137 Seniors 5,358 Students

#### Kentucky

#### **HIGH SCHOOL**

5 Schools 352 Seniors 1,441 Students

#### Michigan

#### **HIGH SCHOOL**

3 Schools 432 Seniors 2,634 Students

#### New York

#### **HIGH SCHOOL**

15 Schools 1,339 Seniors 5,524 Students

#### Pennsylvania

#### **HIGH SCHOOL**

1 Schools 356 Seniors 1.707 Students

#### **Texas**

#### **HIGH SCHOOL**

7 Schools 1,349 Seniors 7.023 Students

"Being a Peer Leader has helped me grow as a speaker, mentor, and scholar. Helping others realize and reach their dreams has taught me how to view mine."

– Paulina Anaya, Peer LeaderLake Wales High School, FL

# WHAT IMPACT DID OUR PEER LEADERS MAKE THIS YEAR?

\$82M

OF FINANCIAL AID UNLOCKED
FOR OUR STUDENTS

71%
HIGHER RATE OF DEGREE COMPLETION

SEMESTER OVER SEMESTER
RETENTION RATE OF PEERFORWARD
IN COLLEGE MENTEES

#### PEERFORWARD IN HIGH SCHOOL

**712** Peer Leaders (89 Teams)

16k Seniors Served

**61k** 9-11 Grade Students Impacted

**77** Partner Schools

#### PEERFORWARD IN COLLEGE

**126** Peer Leaders (5 Teams)

2,080 Students Served

**2** College Partners

## 816 GROUP CAMPAIGN ACTIVITIES



The PeerForward team at **Northwestern High School**, in Hyattsville, Md., held a non-traditional Career Fair to kick off the school year.



Texas Peer Leaders from **Beethoven Go Center** held application workshops; 100% of seniors applied to 10+ colleges or postsecondary opportunities!



Our Bermuda Peer Leaders from **CedarBridge Academy** held an "Apply Day" where students completed their applications to Bermuda College and created their Bermuda Job Board and Scholarship profiles.



Our **Honoka'a High School** Peer Leaders from Hawai'i opened "Café College," which is a place where students can go to receive help with their college applications.



PeerForward's Eagle Peer Leaders from Cal State LA host what is now an annual tradition "Peersgiving!" to bring students together for a check-in and to deepen campus connections.

"PeerForward is a standout organization in the area of postsecondary access. They have been an incredible partner to my school district over the past 20

district over the past 20
years in our shared quest to
uplift and empower young
leaders in the DC, Maryland,
and Virginia (DMV) area.
Thanks in large part to
PeerForward's targeted efforts
and the support of its tireless
and devoted Coaches, we
are building a culture where
continuing education beyond
high school is the expectation
rather than the exception."

Carletta T. Marrow, Ed.D.
 Associate Superintendent
 High Schools and Non-Traditional Programs
 Prince George's County Public Schools, MD

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# HOW DOES PEERFORWARD ACTIVATE PEER LEADERS?

Long before "influencing" became a trend (and a profession), PeerForward tapped into student influence as a driver of change.

Peer Leaders are trained by some of the most skilled and experienced youth facilitators in the nation.

**240**+ HOURS

PeerForward Coaches go through 240+ hours of training, focusing on the following areas:

- **V** Postsecondary Planning
- Leadership Development
- Financial Aid Training
- Campaign Organization



### PEERFORWARD COACHES ARE A SPECIAL GROUP WHO KNOW HOW TO MOTIVATE STUDENTS AND MODEL PERSISTENCE AND GRIT.

This year, one Coach offered a particularly rare view of how to take risks and stay true to yourself. Coach Tim Spicer competed in the 46th Season of Survivor!

As the episodes aired, Tim was busy visiting and inspiring Peer Leader teams. He was interviewed by local newspapers in Kentucky and had a watch party with Peer Leaders in Bermuda. Here's what Tim said about competing on Survivor:

"On television, Survivor looks exciting!
On the island, it's the isolation
from the world that grants you
an opportunity to connect with
your most vulnerable self.
Having inspired prospective college
students for the past decade, it was
extremely important to be authentic

with people in the game... For my first loss to be on national television, I was most proud of being true to who I am. I want my students and every student that I have ever mentored over the last decade to know that they are valuable. They should take a risk on themselves and put their best foot forward."



# WHO MAKES PEERFORWARD WORK?

Volunteers, program alumni, community partners, funders, our Board/advisors, and PeerForward staff all combine to help open the doors to opportunity for our students.

PeerForward is led by the dynamic Gary Z.
Linnen. Gary has been with the organization
for 17 years and CEO for four. He has elevated
PeerForward's unique method of leveraging
peer influence to achieve meaningful change.
He leads a veteran staff. Of full-time staff, 50%
are program alumni and of summer workshop
staff, almost 86% are alumni, ensuring
PeerForward stays relevant and connected to
those we serve.

As a leader of color from a low-income community, Gary has become a leading student advocate in college access, economic mobility, and education equity. A graduate of Cornell University, he was the first in his family to earn a postsecondary degree.





"The youth we serve are powerful people who deserve all the great benefits life has to offer, regardless of their zip code. Nurturing their college persistence and career aspirations is more than a goal — it's a movement."

- Gary Z. Linnen, CEO of PeerForward



PeerForward surveyed its
2023-24 College Peer Leaders
and mentees about their
experiences. Here are some of
their representative comments:

"One of the most incredible experiences I've had is when my mentees come back to express their gratitude and newfound self-confidence, knowing that they can achieve anything they set their minds to. It's heartwarming to have that kind of impact on them."

- Broward College Peer Leader

"I've taken on additional leadership responsibilities, secured an excellent part-time position at my desired school, and formulated a plan with the guidance and resources generously provided by my mentor. This experience has boosted my confidence."

- Broward College mentee

"I have really enjoyed being able to meet new students especially first year students, because I was once in their shoes, and being able to help guide them means a lot to me."

California State University-LA Peer Leader

#### **CULTIVATING CHANGEMAKERS**

Peer Leaders gain life-long leadership skills and experiences while serving their community through PeerForward, including:



**Self Advocacy** 



**Public Speaking** 



**Project Management** 



Working with
Diverse Communities



**Community Organizing** 



**Data Analysis** 



Social Media Influencing

"I didn't know much about college before PeerForward.

I always thought
I would be in debt and that going to college was a scary process. PeerForward

helped me change those
perceptions I had and educated
me on how things work.
I don't know if I would've been
as okay going into college
without PeerForward. Having
the support from the team and
being able to get help along the
way is one of the main reasons
I enjoy PeerForward."

Daniel Del CidPeerForward AlumCurrent student at Tulane University, LA

### **PEERFORWARD BOARD MEMBERS**

Gary Z. Linnen

Chief Executive Officer PeerForward

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2006 PeerForward Alum **Business Development Specialist** at Latham & Watkins, LLP

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Rex Okonkwo DC/MD/VA

Shavla Jackson Delaware/Connecticut

Scophia Fleming Florida

**Tamika Gordon** DC/MD/VA



PeerForward cultivates alumni of our workshops and training to serve on our staff, at our workshops, and on the National Alumni Council (NAC), which advises PeerForward on keeping the program relevant.

Omezie Omeokwe, who attended his high school workshop in 2007, served the organization in a variety of ways, from workshop coach to chair of the NAC for five years (and resident workshop DJ!).

Omezie recently transitioned the Chair of the NAC to Baja Poawui, a 2008 workshop alum who also has served at workshops and on our staff. We thank "O" for all he has poured into PeerForward and look forward to Baja's leadership. All of our alumni leaders are critical to our ongoing success!



# PEERFORWARD SUPPORTERS

PeerForward is honored and grateful to have the trust and support of these foundations and organizations. We are also thankful for the support that hundreds of individuals have shown through their donations.

















The Charles Hayden Foundation

































#### **CORPORATE PARTNERSHIP ENGAGEMENT**

What do Amtrak, Rap Snacks, and Deloitte all have in common? They along with others have helped make PeerForward's school-year trainings for Peer Leaders a success.

Amtrak employees engaged with students in Prince George's County (Md.) Public Schools through networking, event planning, and team-building activities.

**Rap Snacks** made sure students were treated with delicious snacks at select school-year trainings to support the message of opportunity.

**Deloitte** employees shared their perspectives and tips on building a career.

"Where I come from, we didn't have the opportunity of someone showing us what the next step looks like," explained Ahmiyah Mosely, a Human Capital Consultant for Deloitte. "It feels good to be able to give some type of advice that I wish I had someone to give to me."

Our Corporate Partners are making a BIG Impact! Read more!

If your company is interested in learning more about volunteer opportunities with PeerForward, contact Cornelius Williams, <a href="mailto:cwilliams@peerforward.org">cwilliams@peerforward.org</a>.

# PEERFORWARD IN THE NEWS

The past academic year was stoked with confusion in wake of financial aid system failures and the U.S. Supreme Court striking down affirmative action in college admissions. PeerForward continues to be a influential leader in the educational space. Check out some of our features below.



#### **MarketWatch**

PeerForward Peer Leaders were featured in a MarketWatch article on the impact FAFSA delays are having on students' college plans.



#### **Education Week**

"To Help Students, One Company Has Unlocked \$100 Million a Year in College Aid", Rick Hess of the American Enterprise Institute interviews CEO Gary Z. Linnen.



#### **BrownStyle Magazine**

BrownStyle Magazine spoke to Aloysia Jean and Raquel Figueroa of PeerForward to find the best way to get started on the path of mentorship!



#### The New York Times Magazine

The New York Times Magazine featured Peer Leaders' questions about the Supreme Court's ruling on affirmative action.



#### **New York Times: The Daily**

PeerForward students were featured on "The Daily" podcast with their admissions in the wake of the U.S. Supreme Court decision striking down Affirmative Action in higher education.



#### **Today with Hoda & Jenna**

Today with Hoda & Jenna featured CEO Gary Z. Linnen, and alum Dariel Vasquez, CEO of Brothers@ as they visit Peer Leaders at Thurgood Marshall Academy for Learning and Social Change.

Discover more on our blog.



PEERFORWARD WINS
THE LA BUSINESS
JOURNAL AWARD
FOR "NONPROFIT
OF THE YEAR"

"This experience was an eye-opener and a constant reminder of why we do the work that we do and why we come back. As an alum of the program who continues to implement many of the lessons and values I've gained, I understand how beneficial it is for students, not just for educational purposes but for personal growth as well. I stand by that."

#### - Antoine Tate

Communications Committee Chair for the PeerForward National Alumni Council who completed his PeerForward Workshop in 2007

Read the full story on our blog.



### On behalf of our Peer Leaders, thank you for your support!



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